

OMG EDUCATION INDEPENDENT SCHOOL

OMG
Every Young Life Matters

WELCOME TO OMG EDUCATION

OMG Education Independent School (OMGEIS) provides specialist alternative education for young people aged 11 to 19, from Key Stage 3 through Post -16 / Sixth Form. We support pupils who struggled to thrive in, or have been excluded from, mainstream settings.

We recognise that every pupil's journey is different, which is why we place great importance on understanding individual needs, building trusting relationships and providing the right support to help each student succeed. Through dedicated teaching, personalised guidance and a strong focus on personal development, we aim to inspire our pupils to believe in themselves, discover their potential and develop the skills needed to progress confidently into adulthood.



Jamal Miah
Founder and Proprietor | Acting Headteacher

A warm welcome from our CEO, Jamal Miah. Our vision is to create bespoke, nurturing, and flexible educational environments where every pupil feels valued, understood, and empowered to fulfill their potential.

We firmly believe: “It is not the student who should have to change to fit the system. It’s the school that should change to fit the student.”

WHY CHOOSE OMG EDUCATION?

01

Ofsted Rated ‘Good’ Provider:

Recognised for high standards of educational delivery and pupil care.

02

Tailored SEN Support:

Calm, structured and nurturing environments specifically tailored for students with Education, Health Care Plans (EHCPs), specialising in Autism Spectrum Coniditions (ASC), Speech Language and Communication Need (SLCN) and Social Emotional Mental Health (SEMH) needs.

03

Small Class Sizes and Exceptional Staffing Ratios:

Low numbers ensure every learner receives personalised, relational, and trauma-informed support from trusted adults.

04

Flexible and Individualised Pathways

Offering full-time, part-time, online and blended learning options to suit individual student requirements.


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OUR CURRICULUM

This curriculum balances academic qualifications with essential life skills, providing structured pathways and therapeutic, creative learning tailored to individual student needs:

1. Educational Pathways

- Formal Pathway: Aligned directly with the National Curriculum, this route prepares students for academic success through formal qualifications, including GCSEs, NCFE Functional Skills, and entry-level courses tailored to each learner's abilities.

- Semi-Formal Pathway: Rooted in a nurture-based framework using the Equals Curriculum and ASDAN qualifications, this route focuses on daily living, functional abilities, social-emotional development, and building personal independence.

2. Creative & Music Integration (Core Specialism)

- Core Educational Philosophy: Creative practice and musical expression serve as the central foundation of the learning framework, designed to re-engage young people with education in an accessible way.

- Accreditations & Equipment: Learners gain hands-on experience in state-of-the-art recording studios equipped with digital audio workstations (DAWs) and professional sound gear. They can earn industry-recognised RSL Awards and Rockschool qualifications across music performance, production, and audio engineering.

- Therapeutic & Social Support: Music is integrated as a therapeutic tool for students with Autism Spectrum Conditions (ASC), Speech, Language, and Communication Needs (SLCN), and Social, Emotional, and Mental Health (SEMH) needs to assist with emotional regulation, anxiety reduction, and self-expression. Teamwork and self-confidence are further developed through collaborative songwriting workshops, ensemble work, and live community performances.

3. Progress & Assessment Framework

- Baseline Assessment: A 6-week initial assessment period maps out each student’s unique strengths, interests, and starting point.

- MAPP Framework: Using Individual Learning Plans (ILPs) and the MAPP assessment model, student progress is measured exclusively against their own personal starting point, ensuring individual growth is recognized without peer-to-peer comparison.



OUR SPECIALIST SITES:

Main Site (London)

- **Address:** 85 Commerical Street, London, E1 6BG
- **Focus:** KS3 to Sixth Form provision offering bespoke SEN support and creative learning pathways.



Wolverhampton Site

- Focus: Dynamic Independent Provision responding to local community needs with tailored interventions and small learning environments (opening January 2027)

The Henry Raine Site (Bethnal Green, London)

- **Address:** Approach Road, Bethnal Green, London
- **Focus:** Historic building hosting our Post-16 provision for young adults with complex needs (ASC, SCLN, and cognitive processing needs), briding the gap between education and independent adulthood.

Kent Site (Gravesend)

- **Address:** St James House, 6-8 Overcliffe, Gravesend, Kent, DA11 0HJ
- **Focus:** Upper KS2 to Post-16 provision featuring an On-Site Assessment Centre, therapeutic wraparound support and bespoke curriculum pathways (opening January 2027)





ADMISSIONS AND PLACEMENT OPTIONS

Admissions operate on a rolling basis throughout the academic year for pupils aged 11 to 19 across London, Kent and regional local authorities.

Service Option	Details and Investment
Full Assessment (Assessment Centre)	A comprehensive, multidisciplinary 6-week diagnostic and baseline evaluation incorporating speech and language, occupational therapy and therapeutic screening, fully mapped against EHCP outcomes to establish tailored learning pathways.
Day Placement	Full-time bespoke curriculum delivery featuring low staff-to-pupil ratios, integrated daily therapeutic provision, access to specialist facilities including recording studios, and holistic well-being support.
Online Provision	A full supported, therapeutic, and interactive-educational experience designed specifically for students who cannot physically access the school building due to medical needs, severe anxiety, school-based phobias, or other barriers to attendance.


Connect4

STEP-BY-STEP ADMISSIONS AND REFERRAL PROCESS

We work closely with local authorities, commissioning bodies, and families to ensure a smooth transition for every pupil. Our admissions process follows four structured stages

1. EHCP Consultation and Initial Review: The local authority or referring body submits the Education, Health and Care Plan (EHCP) and associated documentation to our admissions team for initial review against our provision criteria.

2. Initial Visit and Taster Session: Prospective students and their families or carers are invited to tour the chosen site, meet key staff, and participate in an informal taster session designed to build confidence and gauge suitability.

3. 6-Week Baseline Assessment: Upon admission, pupils complete a comprehensive 6-week baseline assessment phase to map academic starting points, sensory preferences, communication needs, and well-being goals.

4. Formal Placement Offer and IPL Finalisation: Following successful assessment, a formal placement offer is issued and a bespoke Individual Learning Pathway (ILP) is created to guide the student's educational journey.

STEP-BY-STEP ADMISSIONS AND REFERRAL PROCESS

The safety, emotional security, and welfare of our students are paramount across all OMG Education sites:

- Robust Safeguarding Frameworks: Stringent safeguarding policies, regular multi-agency collaboration, and continuous staff training ensure a secure environment for all learners.
- Designated Safeguarding Leads (DSLs): Experienced DSLs and deputy DSLs are on-site daily at each campus to provide immediate guidance, handle concerns, and advocate for pupil welfare.
- Trauma-Informed Pastoral Support: Our staff employ relational, trauma-informed practices that prioritise emotional regulation, positive behaviour support and unconditional positive regard.

OUR SPECIALIST THERAPEUTIC TEAM

Theraputic support is seamlessly integrated into daily school life rather than delivered in isolation:

- On-site Speech and Language Therapy (SALT): Dedicated speech and language therapists embed communication strategies through the curriculum to support students with SCLN and ASC.
- Occupational Therapy Integration: Integrated occupational therapy approaches address sensory processing needs, motor skills development, and environmental adaptations.
- Dedicated Counselling and Well-being Support: Qualified counsellors and emotional well-being practitioners offer one-to-one therapy, group sessions, and daily check-ins to build resilience and self-advocacy.



OUR SPECIALIST THERAPEUTIC TEAM

We aim to ensure that accessing education is straightforward and stress-free for all students and families:

- Local Authority Transport Coordination: We collaborate directly with referring local authorities and transport teams to facilitate safe, reliable home-to-school travel arrangements.
- Convenient Travel Connections: All site are strategically located near key public transport links across London, Kent and the West Midlands for easy commuting.
- Full Site Accessibility: Facilities are designed or adapted to ensure step-free access, accessible amenities, and sensory-friendly learning spaces suitab;e for all physical and SEN requirements.

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