

OMG Education Prevent Action Plan 2026-27

OMG Education (OMG) recognises that it has a duty under section 26 of the Counterterrorism and Security Act, 2015, in exercising its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Designated Safeguarding Lead (DSL) and Headteacher: Victoria Early

DUTY	WHAT THIS MEANS	ACTION	BY WHOM
Risk Assessment			
Assess the risk of young people (YP) being drawn into terrorism or extremism.	OMG identified a Prevent Lead.	All staff know who the Prevent Leads are, and they act as a source of advice and support.	All Staff
		Our DSLs act as Prevent Leads and are identified on our Safeguarding information posters and Safeguarding policy.	Designated Safeguarding Leads (DSL)
	Staff can demonstrate a general understanding of the risks affecting young people	- The Prevent Leads has informed staff of their duties as set out in 'The Prevent Duty Guidance' (https://www.gov.uk/government/publications/prevent-duty-guidance). - All staff have completed the Prevent Online Training	DSL All Staff
	Staff can identify individual young people who may be at risk of radicalisation and how to support them	All staff have completed Channel online training, which informs staff about signs and indicators of radicalisation	All Staff
	There is a clear procedure in place for protecting young people at risk of radicalisation.	All staff have read the Safeguarding Policy and understand how to record and report concerns regarding the risk of radicalisation	All Staff
OMG will prohibit extremist speakers and events on the OMG premises	OMG exercises "due diligence" in relation to requests from external speakers and	- Request an outline of what the speaker intends to cover. - Research the person or organisation to establish whether they have demonstrated extreme views/actions.	DSL

	organisations booking to use OMG premises.	• Deny permission for people/organisations to use OMG premises if they have links to extremist groups or movements. • Provide justification for their decisions in writing	
Working in Partnership			
OMG is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures. The Prevent Leads make appropriate referrals to other agencies, including the Channel Panel via the Multi-agency Safeguarding Hub (MASH)	• All staff record and report concerns following normal concern logging procedures. • Records of referrals are kept on the young person's file • Referrals are followed up appropriately	All staff DSL
Staff training			
Equip staff to identify young people at risk of being drawn in to terrorism and to challenge extremist ideas.	Assess the training needs of staff in light of the OMG's assessment of the risk to a young person of being drawn into terrorism.	• Ensure the designated Prevent Leads are able to provide advice and support to other members of staff on protecting young people from the risk of radicalisation. • All staff attended Safeguarding training, which will include an understanding of the Prevent duty. All staff complete online safeguarding and Channel Prevent training.	DSL
IT/Computing Policies			
Ensure that young people are safe from terrorist and extremist material when accessing the internet.	OMG has policies in place which make reference to the "Prevent Duty".	• Safeguarding Policy • E-Safety Policy	DSL and Head of IT
	Young people are taught about online safety with specific reference to the risk of radicalisation.	• E-Safety work in class as part of the curriculum	
	Appropriate internet filters and monitoring systems are in place.	• Web Content Filters are in place, and monitoring is completed appropriately.	

Building Young People Resilience to Radicalisation and/or Extremism			
Ensure that young people have a "safe environment" in which to discuss "controversial issues".	Young people develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	• A safe learning environment is created across the OMG; behaviours which harm the ability of different individuals and groups to work together are challenged. • Young people are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Relevant staff are aware of the government guidance on Promoting British Value	All staff