

OMG Education

85 Commercial Street, London E1 6BG

Unique reference number (URN): 150750

Emergency inspection report: 10 June 2026

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

This inspection was commissioned by the Department for Education (DfE), which is the registration authority for independent schools. It was commissioned because of concerns raised with the DfE about safeguarding at the school.

Part 8. Quality of leadership in and management of schools

When we carry out emergency inspections of independent schools, we report on the school's likely compliance with part 8 of the independent school standards first. Under part 8, the proprietor is required to ensure that the school meets all of the independent school standards (the standards) consistently. The standard in part 8 is intended to ensure that the quality of leadership and management at the school is sufficient for that purpose.

Leadership at the school has gone through a recent period of change. The proprietor and school governors have sought appropriate support to identify weaknesses in the school's provision. They have engaged an external consultant who has audited relevant areas of the school, including safeguarding. The proprietor and school governors have worked with the consultant to identify a range of actions based on this audit work.

Subsequently, leaders have employed a substantive headteacher with appropriate knowledge and experience to lead the school. They are currently in the process of restructuring the wider leadership team. Leaders have reviewed important systems and updated policies and practice. The actions they have taken to address weaker systems and ensure the safety and welfare of pupils have led to rapid improvements.

Leaders, including the proprietor and school governors, carry out their statutory duties effectively. They have the knowledge and capacity to ensure that all the standards continue to be met.

The proprietor has ensured that standards for this part are met.

Part 1. Quality of education provided

Curriculum

Pupils study a curriculum that is ambitious and planned to meet their needs. Leaders have ensured that appropriate curriculum schemes of work are in place and that staff have access to the resources they need to teach them effectively. The teaching of mathematics and language and communication skills are a priority. There is some further work to do to ensure the breadth of the curriculum and that the sequencing of topics is consistently well thought out. Leaders are aware of this and changes are underway.

Teaching

Every adult working in the school knows the individual needs of all pupils. Teaching staff have the subject expertise to adapt what they are teaching to meet pupils' needs. They check what pupils know and can do and make swift adjustments to lessons in response to pupils' emerging needs. When relevant, staff use a range of visual and physical resources to help pupils with multiple special educational needs and/or disabilities (SEND) engage in lessons and understand different concepts. As a result, pupils typically make secure progress from their starting points. This includes developing the life skills they need for their future lives in modern Britain.

The proprietor has ensured that the standards checked in this part are met.

Part 3. Welfare, health and safety of pupils

Safeguarding and the single central record of recruitment checks

There is a well-trained team at the school which manages concerns raised about pupils' safety. Timely action is taken to support any pupils at risk of harm. Leaders engage the help of external professionals quickly when needed. Many of the pupils in the school have additional vulnerabilities due to their circumstances and some pupils have additional communication needs. All staff are highly vigilant to the signs that a pupil may be experiencing harm.

The school has clear processes for staff to raise concerns about pupils' welfare. The safeguarding policy has been recently updated and is readily available. The school completes the necessary pre-employment checks when recruiting new members of staff. There is a clear induction programme for all new staff and regular updates to refresh staff's understanding of safeguarding.

The school's curriculum teaches pupils about different risks and ways to stay safe. Pupils trust adults and are encouraged to seek help when they need it. Relationships between the school and families are positive.

Behaviour and supervision of pupils

Pupils behave well at the school. This is because staff understand their needs and help them to manage their emotions. When pupils with SEND struggle to behave in line with the school's expectations, staff work carefully with them to help them communicate their needs and regulate their emotions. As a result, pupils spend most of their time happy and learning.

The school has an appropriate behaviour policy. Routines for behaviour are clearly communicated and understood by all. When sanctions are needed, they are used proportionately. The school keeps an appropriate record of behaviour incidents and the actions taken to address them. Any issues with pupils' behaviour are appropriately communicated to parents and carers.

Health and safety and risk assessment

The school has clear policies for health and safety and risk assessment. These cover both sites. The policies are in the process of being updated to better reflect the differences between each site. Most pupils have an individual risk assessment to support their welfare. These are appropriate and clearly communicated to all staff.

Admissions and attendance

The school's admissions register meets requirements. Attendance registers are taken twice daily. In recent months, procedures around attendance have not been as robust as they should be. Recent changes to how pupils' attendance is managed has improved this. As a result, attendance is now properly recorded.

The proprietor has ensured that standards checked in this part are met.

Part 5. Premises of and accommodation at schools

Toilet and washing facilities

The school's buildings are clean and maintained well. There are adequate toilet and washing facilities. Both sites have adequate supplies of hot and cold water.

The proprietor has ensured that the standards checked in this part are met.

About this inspection

Inspectors carried out this inspection under sections 109(1) and (2) of the Education and Skills Act 2008, at the request of the registration authority for independent schools.

Inspectors checked the school's compliance with the independent school standards. These are the requirements set out in the schedule to the Education (Independent School Standards) Regulations 2014.

Following our updated inspection framework, all inspections are now led by His Majesty's Inspectors (HMIs) or by Ofsted Inspectors (OIs) who have previously served as HMIs.

The inspection was commissioned by the DfE following concerns received, including regarding the safeguarding and welfare of pupils.

The inspection was conducted without notice.

The last standard inspection of the school took place on 20 to 22 May 2025.

Inspectors spoke with the proprietor, the headteacher, the head of school and an external consultant. They also spoke to a sample of staff, pupils and parents and carers.

Inspectors considered the school's safeguarding arrangements, including the single central record of pre-employment checks and whether the school's safeguarding policy is available to parents and carers. These requirements of the ISS are met.

Inspectors confirmed the following information about the school:

OMG is an independent day school. The school has an additional site located at The Henry Raine School, Approach Road, Bethnal Green, London E2 9LY.

The headteacher took up their post in June 2026.

The school caters for pupils with SEND who have been excluded from other schools. Most pupils have an educational health and care plan.

Lead inspector

Annabel Davies

His Majesty's Inspector

Team inspector

Sarah Saunders

His Majesty's Inspector

About this school

Proprietor

Jalmat Miah

Headteacher

Ms Victoria Early

Type of school

Other independent school

Capacity

30

Number of full-time pupils of compulsory school age on roll

23

Number of part-time pupils of compulsory school age on roll

0

Age range of pupils

11 to 18

Gender of pupils

Mixed

Annual fees for day pupils

£26 500 - £54 000

Email address

info@omg.school

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